

STRATEGY	SCREENING AND REFERRAL
Goal	Reduce underage and binge drinking among persons aged 12 to 20, Reduce marijuana use among persons aged 12 to 25 AND Reduce prescription drug misuse among persons aged 12 to 25
Evidence based?	Yes
IOM Category	Indicated
CSAP Strategy type	Problem Identification and Referral

KEY ACTIVITIES:

Description of key activities (fidelity steps) that will be completed to fully implement the strategy

1. Complete training in use of CRAFFT and/or GAIN-SS.
2. Develop or update protocol for problem identification and screening, including how staff, peers and others can refer students for screening.
3. Distribute screening protocol to all school staff.
4. Develop or update protocol for referral to further assessment or treatment services in consultation with community substance abuse and mental health service providers.
5. Develop memorandum of agreement (MOA) for receiving referrals with community service providers, including procedures for release of information for the purpose of following up on student progress.
6. Distribute referral protocol to all school staff.
7. Submit protocols for screening and referral as well as MOAs with community service providers to ADAP with second quarterly report due January 15. Send to Justin.Barton-Caplin@Vermont.gov
8. Deliver screening and timely referral to substance abuse and mental health services.
9. Collect demographic data from each participant anonymously as needed for NOMs reporting. Demographic data collection form can be found here: <http://healthvermont.gov/adap/grantees/documents/RPPNOMSDataCollectionForm.pdf>
10. Track all screenings and referrals made to report in aggregate to ADAP.
11. Review protocol and gather input from school staff as needed to ensure students are being appropriately referred for screening.
12. Review referral procedures and gather input from community providers as needed to ensure that students being referred for further assessment and/or treatment services are connecting to these services.

Additional indicators to be reported to ADAP:

- a. At which school(s) did you provide screening and referral during the past quarter?
- b. Which screener(s) was used?
- c. How many students were screened using CRAFFT or GAIN-SS during the past quarter at this/these school(s)?
- d. How many students screened positive for a possible substance use disorder during the past quarter at this/these school(s)?
- e. Of those students who screened positive for a possible substance use disorder, how many were referred to a substance abuse assessment during the past quarter?

- f. Of those students referred to a substance abuse assessment this reporting period, how many connected with recommended services (as confirmed by student report, parent report, or release of information with service provider)?
- g. How many students screened positive for a possible mental health disorder during the past quarter at this/these school(s)?
- h. Of those students who screened positive for a possible mental health disorder, how many were referred to a mental health assessment during the past quarter?
- i. Of those students referred to a mental health assessment this reporting period, how many connected with recommended services (as confirmed by student report, parent report, or release of information with service provider)?
- j. Please indicate the total number of **new** individuals reached by this intervention during the past quarter in each gender category (total must equal response in c.)
 Female
 Male
 Transgender
 Other
 Unknown
- k. Please indicate the total number of **new** individuals reached by this intervention during the past quarter in each age category (total must equal response in c.)
 0-11
 12-17
 18-20
 21-25
 26 and older
 Age unknown
- l. Please indicate the total number of **new** individuals reached by this intervention during the past quarter in each racial category (total must equal response in c.)
 American Indian or Alaska Native
 Black or African American
 White
 Asian
 Native Hawaiian or Other Pacific Islander
 Multiracial (more than one race)
 Race unknown
- m. Please indicate the total number of **new** individuals reached by this intervention during the past quarter in each ethnicity category (total must equal response in c.)
 Hispanic, Latino/a or of Spanish origin
 Non-Hispanic, Latino/a, or Spanish origin
 Hispanic ethnicity unknown
- n. Please indicate the total number of **new** individuals reached by this intervention during the past quarter by military status (total must equal response in c.)
 Currently serving in Armed Forces
 Currently serving in Reserves
 Currently serving in National Guard
 Served in past, but not currently serving in Armed Forces, Reserves or National Guard
 Never served in Armed Forces, Reserves or National Guard
 Military status unknown
- o. Please indicate the total number of **new** individuals reached by this intervention during the past quarter by military family status (total must equal response in c.)
 Family member currently serving
 Family member served in the past
 No family member has ever served

Military family status unknown

Sources:

ADAP's SBSAS program guidelines for conducting screening and referral in schools.